

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	96	91	>99%	4	44	52
	2010-11	94	94	89	>99%	6	41	53
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	91	91	89	>99%	9	55	36
	2010-11	93	93	87	>99%	7	59	33
White	2009-10	*	*	96	>99%	*	*	*
	2010-11	95	95	94	>99%	5	27	68

(Continued)

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**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	96	96	92	>99%	4	44	52
	2010-11	97	97	91	>99%	3	47	50
Male	2009-10	96	96	90	>99%	4	44	52
	2010-11	91	91	87	>99%	9	35	56
Special Education	2009-10	*	*	84	*	*	*	*
	2010-11	*	*	82	*	*	*	*
Limited English Proficient	2009-10	78	78	87	>99%	22	67	11
	2010-11	86	86	85	>99%	14	71	14
Economically Disadvantaged	2009-10	91	91	88	>99%	9	61	30
	2010-11	93	93	85	>99%	7	59	34
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For BAKER EL (106901101) CANADIAN ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	94	85	>99%	6	52	43
	2010-11	99	99	86	>99%	1	46	53
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Hispanic	2009-10	95	95	82	>99%	5	68	27
	2010-11	*	*	84	>99%	*	*	*
White	2009-10	94	94	92	>99%	6	41	53
	2010-11	98	98	92	>99%	2	32	66

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	89	89	85	>99%	11	44	44
	2010-11	*	*	86	>99%	*	*	*
Male	2009-10	*	*	85	>99%	*	*	*
	2010-11	97	97	87	>99%	3	44	53
Special Education	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Limited English Proficient	2009-10	89	89	81	>99%	11	78	11
	2010-11	*	*	83	>99%	*	*	*
Economically Disadvantaged	2009-10	91	91	80	>99%	9	57	35
	2010-11	*	*	82	>99%	*	*	*
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	92	92	86	>99%	8	51	41
	2010-11	95	95	85	98	5	60	35
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	84	84	82	>99%	16	64	20
	2010-11	91	91	82	>99%	9	74	17
White	2009-10	96	96	93	>99%	4	45	51
	2010-11	97	97	93	97	3	52	45

(Continued)

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	96	96	87	>99%	4	48	48
	2010-11	96	96	87	96	4	56	41
Male	2009-10	87	87	84	>99%	13	57	30
	2010-11	93	93	84	>99%	7	64	29
Special Education	2009-10	40	40	76	>99%	60	*	*
	2010-11	*	*	77	*	*	*	*
Limited English Proficient	2009-10	60	60	75	>99%	40	50	10
	2010-11	89	89	75	>99%	11	*	*
Economically Disadvantaged	2009-10	90	90	81	>99%	10	69	21
	2010-11	95	95	80	>99%	5	75	20
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	97	97	87	>99%	3	37	61
	2010-11	88	88	88	>99%	13	59	29
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	92	92	85	>99%	8	48	44
	2010-11	74	74	86	>99%	26	52	22
White	2009-10	*	*	92	>99%	*	*	*
	2010-11	97	97	92	>99%	3	66	31

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	98	98	87	>99%	2	33	65
	2010-11	93	93	88	>99%	7	64	29
Male	2009-10	97	97	87	>99%	3	43	53
	2010-11	82	82	88	>99%	18	54	29
Special Education	2009-10	*	*	78	>99%	*	*	*
	2010-11	*	*	79	*	*	*	*
Limited English Proficient	2009-10	90	90	82	>99%	10	60	30
	2010-11	67	67	83	>99%	33	56	11
Economically Disadvantaged	2009-10	97	97	83	>99%	3	48	48
	2010-11	85	85	84	>99%	15	65	20
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	94	91	>99%	6	56	38
	2010-11	*	*	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	87	87	88	>99%	13	63	23
	2010-11	*	*	90	>99%	*	*	*
White	2009-10	*	*	96	>99%	*	*	*
	2010-11	*	*	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	87	87	92	>99%	13	48	39
	2010-11	*	*	93	>99%	*	*	*
Male	2009-10	*	*	90	>99%	*	*	*
	2010-11	*	*	91	>99%	*	*	*
Special Education	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	87	*	*	*	*
Limited English Proficient	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	79	>99%	*	*	*
Economically Disadvantaged	2009-10	85	85	88	>99%	15	63	22
	2010-11	*	*	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	95	91	>99%	5	48	48
	2010-11	96	96	92	>99%	4	48	48
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	90	90	90	>99%	10	57	33
	2010-11	92	92	91	>99%	8	58	35
White	2009-10	*	*	96	>99%	*	*	*
	2010-11	98	98	96	>99%	2	44	54

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	94	94	91	>99%	6	45	48
	2010-11	96	96	92	>99%	4	47	49
Male	2009-10	97	97	91	>99%	3	50	47
	2010-11	97	97	92	>99%	3	50	47
Special Education	2009-10	*	*	84	*	*	*	*
	2010-11	*	*	85	*	*	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	90	90	84	>99%	10	60	30
Economically Disadvantaged	2009-10	89	89	88	>99%	11	56	33
	2010-11	92	92	89	>99%	8	68	24
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	90	90	86	>99%	10	44	46
	2010-11	*	*	86	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	*	78	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Hispanic	2009-10	80	80	82	>99%	20	50	30
	2010-11	*	*	82	>99%	*	*	*
White	2009-10	*	*	94	>99%	*	*	*
	2010-11	*	*	93	>99%	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	84	84	84	>99%	16	52	32
	2010-11	*	*	84	>99%	*	*	*
Male	2009-10	97	97	88	>99%	3	38	59
	2010-11	*	*	87	>99%	*	*	*
Special Education	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	67	*	*	*	*
Limited English Proficient	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	68	>99%	*	*	*
Economically Disadvantaged	2009-10	78	78	81	>99%	22	48	30
	2010-11	*	*	80	>99%	*	*	*
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BAKER EL (106901101) CANADIAN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	95	94	88
	2010-11	>99%	>99%	>99%	96	96	88
American Indian/Alaskan Native	2009-10	*	*	99	*	*	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	*	>99%	*	*	84
	2010-11	*	*	>99%	*	*	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BAKER EL (106901101) CANADIAN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	89	88	85
	2010-11	>99%	99	99	95	91	85
White	2009-10	>99%	>99%	>99%	98	98	94
	2010-11	99	>99%	>99%	98	99	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	>99%	>99%	>99%	94	94	90
	2010-11	99	>99%	>99%	98	97	90
Male	2009-10	>99%	>99%	99	95	94	86
	2010-11	>99%	>99%	>99%	94	95	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BAKER EL (106901101) CANADIAN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	56	81	66
	2010-11	>99%	96	99	91	96	67
Limited English Proficient	2009-10	>99%	>99%	99	78	77	77
	2010-11	>99%	>99%	99	94	84	78
Economically Disadvantaged	2009-10	>99%	>99%	99	90	87	83
	2010-11	>99%	99	99	96	91	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	96	89	84
	2010-11	>99%	>99%	>99%	95	93	84
American Indian/Alaskan Native	2009-10	*	*	99	*	*	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	*	>99%	*	*	75
	2010-11	*	*	>99%	*	*	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For BAKER EL (106901101) CANADIAN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	93	79	81
	2010-11	>99%	99	>99%	88	85	82
White	2009-10	>99%	>99%	>99%	98	95	91
	2010-11	>99%	>99%	>99%	98	98	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	>99%	>99%	>99%	94	91	84
	2010-11	>99%	>99%	>99%	96	93	85
Male	2009-10	>99%	>99%	>99%	99	88	83
	2010-11	>99%	>99%	>99%	92	92	84

(Continued)

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January 31, 2012

For BAKER EL (106901101) CANADIAN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	78	85	61
	2010-11	>99%	96	>99%	82	88	63
Limited English Proficient	2009-10	>99%	>99%	>99%	89	75	78
	2010-11	>99%	>99%	>99%	90	85	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	93	79	79
	2010-11	>99%	99	>99%	93	88	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	96.1	80.6	n/a	88.6	83.4
	2010-11	n/a	97.2	84.3	n/a	98.0	85.1
American Indian/Alaskan Native	2009-10	n/a	-	80.3	n/a	-	86.6
	2010-11	n/a	-	84.2	n/a	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	-	73.8	n/a	-	76.5
	2010-11	n/a	-	78.8	n/a	-	78.8
Hispanic	2009-10	n/a	93.3	73.5	n/a	81.3	77.0
	2010-11	n/a	100.0	78.8	n/a	100.0	80.0

(Continued)

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January 31, 2012

For BAKER EL (106901101) CANADIAN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	97.2	89.7	n/a	92.9	91.1
	2010-11	n/a	95.7	91.6	n/a	97.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	94.7	82.9	n/a	90.5	85.0
	2010-11	n/a	100.0	86.5	n/a	100.0	86.8
Male	2009-10	n/a	96.9	78.3	n/a	87.0	81.8
	2010-11	n/a	93.8	82.1	n/a	96.9	83.5
Special Education	2009-10	n/a	88.9	71.8	n/a	100.0	77.3
	2010-11	n/a	*	74.4	n/a	88.9	78.1
Limited English Proficient	2009-10	n/a	*	56.9	n/a	*	63.8
	2010-11	n/a	*	62.8	n/a	*	67.5

(Continued)

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January 31, 2012

For BAKER EL (106901101) CANADIAN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	100.0	78.3	n/a	75.0	76.6
	2010-11	n/a	100.0	81.9	n/a	100.0	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	97.0	n/a	95.6
	2010-11	96.9	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	-	n/a	95.2
	2010-11	-	n/a	95.1
Hispanic	2009-10	97.6	n/a	95.5
	2010-11	97.2	n/a	95.3
White	2009-10	96.6	n/a	95.7
	2010-11	96.8	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.9	n/a	95.6
	2010-11	96.9	n/a	95.5
Male	2009-10	97.1	n/a	95.6
	2010-11	97.0	n/a	95.5
Special Education	2009-10	96.3	n/a	94.1
	2010-11	95.6	n/a	94.0
Limited English Proficient	2009-10	97.1	n/a	96.5
	2010-11	97.0	n/a	96.3
Economically Disadvantaged	2009-10	97.3	n/a	95.3
	2010-11	97.0	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For BAKER EL (106901101) CANADIAN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For BAKER EL (106901101) CANADIAN ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	77.8	22.2	0.0
2010-11	76.2	23.8	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For BAKER EL (106901101) CANADIAN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**For BAKER EL (106901101) CANADIAN ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**