

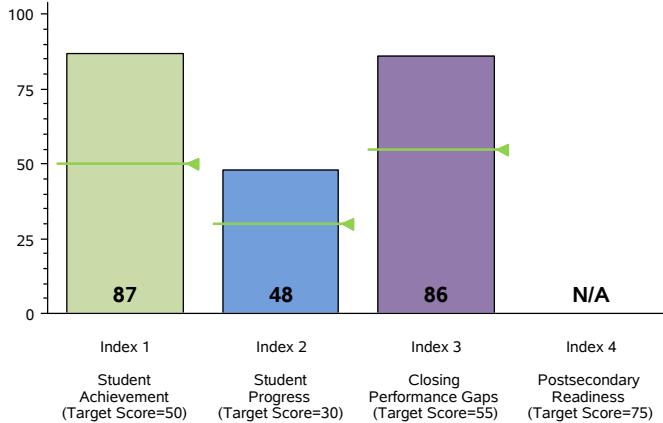
**Texas Education Agency
2012-13 School Report Card
BAKER EL (106901101)**

District Name: **CANADIAN ISD**
Campus Type: **Elementary**

Campus Enrollment: **214**
Grade Span: **03 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	97.0%	95.9%
Enrollment by Race/Ethnicity			
African American	0.9%	0.3%	12.7%
Hispanic	43.5%	45.2%	51.3%
White	55.1%	53.4%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.5%	0.4%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	42.1%	43.0%	60.4%
English Language Learners	11.7%	14.5%	17.1%
Special Education	6.5%	5.7%	8.5%
Mobility Rate (2011-12)	13.5%	11.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	21.0	21.0	19.3
Grade 4	18.3	18.3	19.5
Grade 5	17.5	17.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.5%	64.2%
Instructional Expenditure Ratio	n/a	62.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,158	\$11,488	\$8,276
Instruction	\$5,609	\$6,475	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$514	\$547	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	83%	87%	*	78%	94%	-	*	-	-	78%
	2012	77%	81%	81%	*	69%	89%	*	*	-	-	72%
Reading	2013	80%	88%	92%	*	83%	98%	-	*	-	-	84%
	2012	79%	86%	84%	*	73%	92%	*	*	-	-	76%
Mathematics	2013	79%	89%	87%	*	82%	91%	-	*	-	-	82%
	2012	77%	80%	77%	*	64%	87%	*	*	-	-	65%
Writing	2013	63%	73%	82%	-	67%	95%	-	-	-	-	65%
	2012	67%	73%	78%	*	68%	84%	-	*	-	-	71%
Science	2013	82%	86%	76%	*	62%	87%	-	*	-	-	68%
	2012	80%	88%	86%	-	74%	94%	*	-	-	-	79%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	71%	*	64%	76%	-	*	-	-	n/a
Mathematics	2013	59%	57%	67%	*	57%	71%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	24%	*	21%	27%	-	*	-	-	n/a
Mathematics	2013	16%	15%	34%	*	31%	34%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	62%	65%	-	60%	83%	-	-	-	-	50%
Mathematics	2013	46%	69%	71%	*	69%	71%	-	-	-	-	68%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	9%	9%	*	10%	8%	-	*	-	-	19%
Mathematics	2013	26%	23%	23%	*	28%	21%	-	*	-	-	35%
STAAR Cumulative Met Standard												
Reading	2013	87%	97%	97%	*	96%	97%	-	*	-	-	94%
Mathematics	2013	88%	94%	94%	*	100%	90%	-	*	-	-	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.